

PERSONAL INFORMATION

ANNA STAVICKA



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WORK EXPERIENCE

- 2017–Present **Senior researcher**
University of Latvia, Riga (Latvia)
Post-doctoral research project "Multilingual and Multicultural University: Preparation Platform for Prospective International Students" (1.1.1.2/VIAA/1/16/019)
- 2016–Present **Assistant professor**
University of Latvia, Riga (Latvia)
Teacher education; education research
- 2016–Present **Assistant professor**
Turība University, Riga (Latvia)
Intercultural communication
- 2013–Present **Scientific editor**
University of Latvia, Riga (Latvia)
- 2011–2013 **Education expert**
University of Latvia
- 2007–2016 **Lecturer**
University of Latvia, Riga (Latvia)
Teacher education
- 2005–2010 **English teacher**
Riga Secondary School No. 40, Riga (Latvia)

EDUCATION AND TRAINING

- 2011–2015 **Doctoral Programme**
University of Latvia, Riga (Latvia)
Doctoral degree in education sciences
- 2005–2007 **MA in Linguistics**
University of Latvia, Riga (Latvia)
- 2005–2010 **2nd Level Professional Programme in Teaching (English Teacher)**

University of Latvia, Riga (Latvia)

PERSONAL SKILLS

Mother tongue(s) Latvian, Russian

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
German	B2	B2	B2	B1	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

ADDITIONAL INFORMATION

Publications Latest publications and abstracts

Web-based Projects to Develop Transversal Skills in Secondary School

ABSTRACT

It is apparent that the system of education is one of the key actors in shaping knowledge, skills and attitudes necessary for students to live and work in the 21st century. The world is rapidly changing, therefore, these changes have to be considered within all the education cycles. However, the education system in Latvia does not always succeed in equipping students with the knowledge they can transfer and use in real-life context to meet the requirements of the 21st century. The modern realities substantiate the necessity for young people to possess transversal competences and soft skills being able to adjust to the rapidly changing world facing and resolving challenges in diverse contexts. The new generation of learners strives to be actively involved in the learning process and acquire skills which link traditional knowledge with research and inquiry-based active learning through collaboration and networking. Therefore, inquiry based web-based projects can become the instrument for paradigm change to reinforce the shift towards more relevant competency-based education programmes.

The study analyses the ways and forms for integrating web-based projects in foreign language teaching within the 21st century perspective. WebQuests developed within the research framework prove to be an effective tool to address the necessity to connect the learning process to real life. The article provides selected results of the study exploring the application of learning technologies within the teaching and learning process.

The research is conducted in the framework of the project "Multilingual and Multicultural University: Preparation Platform for Prospective International Students" (Nr. 1.1.1.2/VIAA/1/16/019_) co-funded by ERDF.

· "Language Education Curriculum Design for the Multilingual and Multicultural University" (publicēts – CLUTE International Conference Proceedings, 2018)

Language Education Curriculum Design for the Multilingual and Multicultural University

Anna Stavicka

Increased inbound mobility builds the basis for Latvia to utilise its potential for education and research as well as serves as a means to strengthen the image of Higher Education Institutions (HEI) and promote the positive image of the country globally. The report introduces the selected results of the research conducted in the framework of the post-doctoral research project "Multilingual and Multicultural University: Preparation Platform for Prospective International Students" (1.1.1.2/VIAA/1/16/019 Co-funded by ERAF). The overall objective of the project is to contribute to successful integration of prospective international applicants by providing the preparation service for the studies in Higher Education Institutions accessible prior to arrival in the host country.

The empirical research was carried out in the pragmatic paradigm. Mixed-method or multi-strategy research was used as the approach to research design.

The report reveals how internationalization impacts language education within the higher education curriculum and faculty staff professional development and introduces the framework for the elaboration of higher education curriculum placing language studies in the focus of attention to facilitate the implementation of the higher education internationalization.

SUPPORT PROVISION FOR THE INTEGRATION OF INTERNATIONAL STUDENTS IN HOST UNIVERSITIES

Assist. Prof. Dr. paed. Anna Stavicka¹

Prof. Dr. paed. Indra Odiņa²

MA. paed. Jekaterina Srebnaja³

ABSTRACT

Increased mobility and international cooperation are crucial objectives for Latvia to foster integration to the European Higher Education Area and European Research Area, which builds the basis for Latvia to utilise its potential for education and research as well as serves as a means to build research capacity, strengthen the image of Latvian Higher Education Institutions (HEI) and promote the positive image of the country globally.

The paper introduces the selected results of the study conducted in the framework of the project "Multilingual and Multicultural University: Preparation Platform for Prospective International Students" (NO. 1.1.1.2/VIAA/1/16/019), which aims to internationalize the prospective students' experience before arriving to a host country or enrolling in higher education programmes in the framework of study mobility. The overall objective of the project is to contribute to successful integration of prospective international applicants by providing the preparation service for the studies in host country Higher Education Institutions. Based on the research conducted in the pragmatic paradigm applying mixed-method research approach, the selected interim results of the study are introduced describing the application of web-based projects as one of the tools for the development of 21st century skills in diverse classrooms.

The research is conducted in the framework of the project "Multilingual and Multicultural University: Preparation Platform for Prospective International Students" (Nr. 1.1.1.2/VIAA/1/16/019) co-funded by European Regional Development Fund.

INTEGRATION OF INTERNATIONAL STUDENTS IN LATVIAN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

Internationalization of education space and international collaboration have become one of the top global priorities, which is reiterated in the missions and visions of education institutions worldwide, as it is a significant indicator of global competitiveness. It is widely acknowledged that countries with high number of international students benefit from the contribution they make to domestic research and sustainable development of the society.

In the case of Latvia, strengthening international cooperation and establishing new forms of collaboration are aligned with the overall national strategies:

- Promoting intercultural understanding and mutual learning to foster social cohesion;
- increasing academic competitiveness;
- Tightening economic ties through ensuring positive environment for intercultural communication.

The paper introduces the selected results of the study conducted in the framework of the project "Multilingual and Multicultural University: Preparation Platform for Prospective International Students" (Nr. 1.1.1.2/VIAA/1/16/019). The study explored the peculiarities of the integration process of international students coming from various specific contexts in the Latvian higher education institutions. The results of the survey revealed the benefits international students find in the Latvian higher education space, as well as challenges and drawbacks which should be taken into account to ensure successful integration of international students in Latvian higher education institutions.

The research is conducted in the framework of the project "Multilingual and Multicultural University:

Preparation Platform for Prospective International Students" (Nr. 1.1.1.2/VIAA/1/16/019) co-funded by ERDF.

Selected articles

- 2018 Stavicka Anna. Are We Really Teaching English for Specific Purposes, or Basic English Skills? The Cases of Turkey and Latvia./ Çelik S., Stavicka A., Odina I. In: Kırkgöz Y., Dikilitaş K. (eds) Key Issues in English for Specific Purposes in Higher Education. English Language Education, vol 11. Springer, Cham
- 2016 Stavicka, Anna. Linguistic Scenarios in Latvian Higher Education Institutions . // Valoda - 2016 : valoda dažādu kultūru kontekstā / atb. red. Svetlana Polkovņikova. (Zinātnisko rakstu krājums / Daugavpils Universitāte. Humanitārā fakultāte.). Daugavpils : Saule
- 2015 Stavicka, Anna. IntlUni Recommendations / Lauridsen K. M., Dafouz Milne E., Stavicka A., Wetter M. in Lauridsen, Karen M. & Lillemose, Mette Kastberg (Eds) 2015 Opportunities and challenges in the multilingual and multicultural learning space. Final document of the IntlUni Erasmus Academic Network project 2012-15. Aarhus: IntlUni.
- 2014 Stavicka, Anna. Language Studies in the Context of Higher Education Internationalization in Latvia. Publikācija rakstu krājumā SGEM Conference Proceedings Volume 3, STEF92 Technology Ltd., 2014. 491- 498. lpp. Nr. ISBN 978-619-7105-24-7 (iekļauts EBSCO, Thomson Reuters, ISI Web of Knowledge, ISI Web of Science, ELSEVIER Products - SCOPUS), 2014
- 2014 Stavicka, Anna. Language practices uin the context of higher education internationalization in Latvia = Языковые практики в контексте интернационализации и высшего образования в Латвии / Anna Stavicka. Literatūra: 357.lpp. // Valoda - 2014 : valoda dažādu kultūru kontekstā / atb. red. Svetlana Polkovņikova. (Zinātnisko rakstu krājums / Daugavpils Universitāte. Humanitārā fakultāte.). Daugavpils : Saule, 2014. 24. sēj., 350.-357.lpp. ISSN 1691-6042.
- 2014 Stavicka, Anna. Starptautiskas mācību telpas izveides iniciatīvas Latvijas augstākās izglītības internacionalizācijas kontekstā = Initiatives towards the development of an international learning space in the context of internationalization of higher education in Latvia / Indra Odiņa, Anna Stavicka. References: p.121, p.135-136 // Initiatives / ed.: Pia-Maria Rabensteiner, Gerhard Rabensteine. (Internationalization in Teacher Education ; vol.1). Baltmannsweiler Schneider Hohengehren, 2014. P.108-136. ISBN 9783834013903.
- 2013 Profesionālā angļu valoda profesionālo izglītības iestāžu vispārīglojošo mācību priekšmetu pedagogiem / A. Stavicka, S. Vaļka, Dz. Iliško, I. Kalniņa, I. Odiņa, A. Klampe, V. Pokule ; red. Anna Stavicka, Sintija Vaļka. Rīga : Latvijas Universitāte, 2013. ISBN 9789934527128.
- 2013 Stavicka, Anna. Terminology development in the field of education in the context of common European education space / Anna Stavicka, Indra Odiņa, Elena Doroshenko. (Pedagogy and education beyond school). Bibliogr.: p.144 // The perspectives of the Pedagogy: innovative solutions =pedagoģijas zinātnes perspektīvas: inovatīvie risinājumi = Innovative Lösungen durch neue Perspektiven in der Erziehungswissenschaft / edited by Zanda Rubene, Barbara Drinck ; Latvijas Universitāte, Universität Leipzig. [Rīga] : LU Akadēmiskais apgāds, 2013. P.138-144. ISBN 9789984456850.
- 2013 Metodiskās tendences un profesionālā valoda profesionālajā izglītībā iesaistītajiem angļu valodas skolotājiem / I. Odiņa, A. Stavicka, S. Vaļka, I. Kalniņa, A. Klampe, V. Pokule ; red. Anna Stavicka, Sintija Vaļka. Rīga : Latvijas Universitāte, 2013. 158 lpp. : il. letver bibliogrāfiju. ISBN 9789934527135.
- 2012 Dorošenko, Elena. Terminological aspect in EFL (English as a Foreign Language) teacher education for vocational schools / Elena Doroshenko, Indra Odina, Anna Stavicka. References: p.647 // Teacher's life-cycle from initial teacher education to experienced professional. Brussels : Association for Teacher Education in Europe, 2012. P.639-647. , URL: <http://www.atee1.org/uploads/2011annualconferenceproceedings.pdf>
- 2012 Rubene, Zanda. Challenges for teacher education in the context of media culture / Zanda Rubene, Inga Vanaga, Anna Stavicka. References: p.167-169 // Teachers training in the European space of higher education / edited by Inetta Nowosad & Ewa Kobylecka. (International Forum for Education, 2084-4204 ; N 1). Toruń : Wydawnictwo Adam Marszałek ; Uniwersytet Zielonogórski, 2012. P.[150]-169. ISBN 9788377805497.
- 2011 Odiņa, Indra. Language planning and proficiency in the field of ICT : the case of Latvia / Indra Odina, Yelena Doroshenko, Anna Stavicka // Hermeneia : journal of hermeneutics, art theory and criticism. N 11 (2011), p.88-97 : tables. , URL: http://hermeneia.ro/wp-content/uploads/2011/03/10_Odina.pdf
- 2010 Удивительная Европа : политическое образование : рабочая тетрадь / [авторы: Занда Рубене, Иева Спроге, Анна Ставицкая... и др.]. Рига : Nordik, [2010]. 157, [1] с. : ил., табл.

Содержит библиографию (в подстроч. примеч.). ISBN 9789984854120.

- 2010 Avastusretk Euroopasse : poliitilise hariduse käsiraamat / [aut.: Zanda Rubene, Ieva Sproģe, Anna Stavicka ... u.c.] Rīga : Nordik, [2010]. 157, [1] lpp. ISBN 9789984854137.
- 2010 Brīnumainā Eiropa : politiskās izglītības darba burtnīca / [aut.: Zanda Rubene, Ieva Sproģe, Anna Stavicka ... u.c.] Rīga : Nordik, [2010]. 157, [1] lpp. ISBN 9789984854113.

Textbooks

- 2017 Business English (Compendium)/Zilvinas Kapocius, Aurima Bajoruniene, Anna Stavicka, Sandra Kalnina, Ulla Lehtsaar, Eve Zekker. Spausdino UAB "Spaudvita", Kedainiai, Lithuania ISBN 978-609-8126-49-5
- 2017 Services English (Compendium)/Zilvinas Kapocius, Aurima Bajoruniene, Anna Stavicka, Sandra Kalnina, Ulla Lehtsaar, Eve Zekker. Spausdino UAB "Spaudvita", Kedainiai, Lithuania ISBN 978-609-8126-48-8
- 2017 Transport English (Compendium)/Zilvinas Kapocius, Aurima Bajoruniene, Anna Stavicka, Sandra Kalnina, Ulla Lehtsaar, Eve Zekker. Spausdino UAB "Spaudvita", Kedainiai, Lithuania ISBN 978-609-8126-50-1
- 2013 Profesionālā angļu valoda profesionālo izglītības iestāžu vispārīglītojošo mācību priekšmetu pedagogiem / A. Stavicka, S. Vaļka, Dz. Iliško, I. Kalniņa, I. Odiņa, A. Klampe, V. Pokule ; red. Anna Stavicka, Sintija Vaļka. Rīga : Latvijas Universitāte, 2013. ISBN 9789934527128.
- 2013 Metodiskās tendences un profesionālā valoda profesionālajā izglītībā iesaistītajiem angļu valodas skolotājiem / I. Odiņa, A. Stavicka, S. Vaļka, I. Kalniņa, A. Klampe, V. Pokule ; red. Anna Stavicka, Sintija Vaļka. Rīga : Latvijas Universitāte, 2013. 158 lpp. : il. Ietver bibliogrāfiju. ISBN 9789934527135.
- 2010 Brīnumainā Eiropa : politiskās izglītības darba burtnīca / [aut.: Zanda Rubene, Ieva Sproģe, Anna Stavicka ... u.c.] Rīga : Nordik, [2010]. 157, [1] lpp. ISBN 9789984854113.

Projects

10. 2017 – 09. 2020 Multilingual and Multicultural University: Preparation Platform for Prospective International Students 1.1.1.2/IAA/1/16/019 (project manager)

09. 2015. – 09. 2017. Innovative vocational foreign language teaching- a key to adult learning motivation NPAD-2015/10009

2012. -2015. Local coordinator and project manager in Latvia: IntlUni project An ERASMUS Academic Network – 1 October 2012 – 30 September 2015: 526646-LLP-1-2012-1-DK-ERASMUS-ENW.