

CURRICULUM VITAE**Kozhevnikova Oksana****Home Address:**

22 – 113, pos. Varaksino
 Udmurtia, RU-427027
 Russian Federation
 Mobile phone: +7 922 6803487
 E-mail: oxana.kozhevnikova@gmail.com

Permanent Office Address:

Udmurt State University
 1/6 Universitetskaya st., office 104
 Department of General Psychology
 Izhevsk, RU-426034, RF
 Phone / fax: +7 3412 728636

Education:

Name / Location of Institution	Field of Study	Degree	Year
Russian-British Postgraduate University: The Moscow School of Social and Economic Sciences, Moscow, RF / The University of Manchester, Manchester, UK	Education Policy and Management	MEd in Education Policy and Management	2013
Udmurt State University, Izhevsk, RF	Psychology	Kandidatskaya degree (PhD)	2006
Udmurt State University, Izhevsk, RF	Psychology and Pedagogy	University diploma (honors)	2002

Additional training:

2017 – Modern methodology of psychology research data processing: structural equations modelling and psychosemantic analysis; Modern methodology of conduction of applied research: developing psychometric techniques and experimental psychosemantics, *the Lomonosov Moscow State University, RF*;
 2017 – Microsoft Excel 2016/2013. Data Analysis and Visualization; Microsoft Excel 2016. Level 2. Advanced (Microsoft Certificate of Achievement), *the Bauman Moscow State Technical University, RF*;
 2016 – SPSS AMOS: Structural Equations Modelling, *St. Petersburg State University, RF*;
 2016 – Fitness instructor, *Professional Academy, Izhevsk, RF*;
 2015 – Life and Business Coaching, *the International Training Company VR, Kazan, RF*;
 2015 – Designing Undergraduate Curriculum in Pedagogical Education, *the Kazan Federal University, RF*;
 2013 – Training program for Russian policy and opinion makers, *The Levada Analytical Center, RF / The Institute of Public Affairs, Warsaw, Poland*;
 2012 – Certification course for Proficiency in Business Communication and Life Skills and Internet Technology, *CMC Ltd Academy, New Delhi, India*;
 2011 – English for professional communication, *the Udmurt State University, RF*;
 2011 – The program in Cognitive and Cultural Studies of the VII New-York – St. Petersburg Institute of Linguistics, Cognition and Culture, *St. Petersburg State University, RF*;
 2010 – Protecting Human Research Participants (web-based training course), *the National Institutes of Health (NIH), USA*.

Present Position:

Since 2003 – Associate Professor at the Department of General Psychology (the Institute of Pedagogy, Psychology and Social Technologies of the Udmurt State University)

Previous Positions:

2006-2013 – Deputy Dean for international relations at the Institute of Pedagogy, Psychology and Social Technologies (Udmurt State University);
 2002-2003 – Teacher of English at preschool #112, Izhevsk, RF;
 2000-2001 – Teacher of Psychology at school # 14, Izhevsk, RF.

Research experience:

2017 – Psychosemantic analysis of conscious and unconscious mind (on the materials of general psychology, political psychology, psychology of art) (*co-investigator, translator*)
2016-2017 – Management of interethnic relations and ethno-social processes through multicultural institutional planning in order to anticipate, prevent and manage conflicts, (*co-investigator, coordinator*)
2016-2017 – «Sophomore slump»: social and cultural aspects of regional university students' academic adjustment (*principal investigator, coordinator*)
2013-2014 – Erasmus Mundus AURORA post doctorate research project “Development of the generic competences of future teachers based on the requirements to the learning outcomes defined by the state education standard of Russian Federation” (*individual researcher*)
2012 – Doing Democracy Global Research Project (co-investigator: trans-adaptation and administration of the survey) <http://doingdemocracy.ning.com/profile/OksanaKozhevnikova>;
2011-2012 – Students' Wellbeing Survey (*co-investigator: trans-adaptation and administration of the survey, analyzing the data*) <http://www.surveymonkey.com/s/V5VPLDF>;
2010-2012 – The results and conditions of polycultural education of university students in Udmurt Republic (*co-investigator: administration of the survey, analyzing the data*);
2009-2010 – Fulbright Visiting Scholar Program: “Subliminal and “indirect” elements of a modern mass culture as a basis for race and ethnic tolerance development in the USA: A psycho-sociological analysis of the phenomenon and its relevance to Russian social policy and education” (*individual researcher*);
2002-2006 – PhD (candidate degree) in Education Psychology: “Image representations of English transcription symbols during studying them by students of different ethnic groups”.

Other interests:

- Yoga, fitness and personal development;
- Individual travelling;
- Reading;
- Gardening.

List of selected publications:

- originally published in English

1. Democracy as a value: Some findings of the research of Russian education students' democracy beliefs // Values in Shock. The role of contrasting management, economic, and religious paradigms in the workplace: the 14th Biennial Conference of the International Society for the Study of Work and Organizational Values, 29 June – 02 July 2014, Riga, Latvia / Louisiana State University Shreveport, One University Place, Shreveport, LA 7115-2399, USA. – 2014. – P. 78-84.
2. "We have just one state language. Why should I study the other?" Some observations of the language diversity in Latvia // International symposium on Cultural Diplomacy in the EU "EU Cultural Bridges with in EU States and with the Global Community": Brussels, May 22nd -24th, 2014 / Academy for Cultural Diplomacy. – 2014.
3. Language diversity and intercultural competence // Multilingualism in Education: book of articles. – Izhevsk, UDSU, 2014. – Vol. 6. – P. 116-123.
4. Democracy and education: global research project // Bulletin of Perm State University: Philosophy. Psychology. Sociology. – 2013. – Vol. 1. – P. 58-61. (*co-author D. Zyngier*)
5. Distant learning and digital competence of Russian students // VI International Guide Conference " The Global Economic Crisis and its Consequences on the National Educational Systems: Can Online Education Contribute to Overcome the Crisis?", Athens, 3-4 October 2013 Proceedings: [CD] / Guide Association Atenas. – Rome: Universita degli Studi Guglielmo Marconi, 2013.
6. Development of civic competence and democratic beliefs of future teachers (education students): analysis of requirements defined by the state education standard of Russian Federation // Instytut Spraw Publicznych. – Warszawa, 2013. – 19 p.
7. Gender specifics of the image of a smoking woman // Scientific enquiry in the contemporary world: theoretical basics and innovative approach: research articles. – Titusville: L&L Publishing, 2012. – Vol. 3. Psychology and pedagogics. – P. 54-55. (*co-author N. Zinoveva*)
8. Personality Profiles and the "Russian Soul": Literary and Scholarly Views Evaluated // Journal of Cross-Cultural Psychology. – 2011. – Vol. 42, № 3. – P. 372-389. (*co-authors J. Allik, A. Realo, R. Mottus and others*)

9. Some aspects of perception of Russia and the USA by American and Russian students // Education and interethnic relations: book of articles. Izhevsk: Udmurt State University, 2011. – p. 107-114.
10. Culture and ethnic aspects of education // Technical universities: integration to European and international educational system: materials of the III international conference. – Izhevsk, Publishing center of Izhevsk Technical University, 2008. – p. 94 – 99.

- selected monographs

1. Psychosemantics. Semantic Differential Technique. Izhevsk, UDSU, 2016. 120 p. (*co-author S. Viuzhanina*).
2. Diagnosing and regulating states of mind. Izhevsk, UDSU, 2013. 173 p. (*co-authors Y. Suntsova, T. Shreiber*).
3. Self-regulation and self-suggestion techniques. Izhevsk, UDSU, 2011. 70 p.

- selected publications in the reviewed journals

1. Unachieved professional identity of the school leaver as a predictor of the “sophomore slump” // Bulletin of Perm State University: Philosophy. Psychology. Sociology. – 2017. – Vol. 3. – P. 381-395. (*co-author T. Shreiber*)
2. Cyber-addiction image of female students with deviant behavior tendencies // Bulletin of Perm State University: Philosophy. Psychology. Sociology. – 2015. – Vol. 4. – P. 88-98. (*co-author A. Ionova*)
3. Cultural and psychological aspects of a smoking woman perception // Historical, Philosophical, Political and Law Sciences, Culturology and Study of Art. Issues of Theory and Practice. – 2013. – Vol. 6, P. 2. – P. 65-67. (*co-author N. Zinoveva*)
4. Mass culture as a basis for tolerance development // Prevention of Violent Conflicts and Peace Education in Multicultural Societies: collection of articles. – Kyiv, 2011. – p. 271-276.
5. Mental representations of English language transcription symbols of students from different ethnic groups // Proceedings of the Udmurt State University: Psychology and Pedagogy. – 2009. – Vol. 2. – p. 26-38.

- selected conference contributions

1. Transadaptation of psychological tests (be the case of Student Adaptation to College Questionnaire) // Annual research conference in Psychology of the Sochi State University. – Sochi, 2018. (*co-author A. Chernova*).
2. Psychosemantic study of “sophomore slump”: second-year students’ representations of the crisis // Modern tendencies in social communication. – Izhevsk, UDSU, 2016. – P. 262-267.
3. Citizenship and Civic Education in Post-Socialist Societies // International Conference Papers. – Tbilisi, CELA, 2015. – P. 105-117.
4. Specifics of self-presentation and personal features of internet-communicators // Materials of the II International Conference “Philosophical Aspects of IT and Cyberspace”– Pyatigorsk, 2012. – p. 149-161.
5. Teaching English based on intercultural aspects // Materials of the International conference “Bilingual education: theory and practice” – Helsinki, 2011. – p. 127-129.
6. The folklore tale as a source of ethnic-cultural behavioral patterns // Materials of the I International Conference “Finno-Ugric Ethnic Groups: Technologies of Development in the Era of Globalization” – Izhevsk, UDSU, 2010. – p. 329-332
7. The application of the genogram technique to the family assessment // Modern family; traditions and novelties: materials of the conference. – Izhevsk, UDSU, 2008 – p. 106 – 112
8. Cultural-humanitarian approach to developing ethnic tolerance // Intercultural tolerance in education system. – Izhevsk, 2007. – p. 30 – 32.
9. Image representations of English transcription symbols during studying them by students of different ethnic groups: PhD dissertation. – Izhevsk, 2006. – 227p.
10. The peculiarities of perception of politicians during electioneering by Udmurt and Russian voters // Social policy: history and modernity: the collection of scientific papers. – Izhevsk, UDSU, 2005 – p. 205 – 218.
11. Research study of the elements of English language symbolic system // Psychology of education: issues and perspectives: materials of the I international conference. – Moscow, 2004. — p. 242.
12. Early language education in preschool system // Theory and practice of language education: materials of the regional conference. – Izhevsk, UDSU, 2003. – p. 116–120.