

VITA

STEVEN A. MELNICK, Ph.D.

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Present Position: Professor *Emeritus* of Education, Pennsylvania State University

EDUCATION

The University of Connecticut, Storrs, CT (1984-1987). Ph.D. in Educational Administration with a concentration in Measurement and Evaluation. Curriculum included theoretical and practical aspects of public school administration. The program focused on administration and supervision, program evaluation, research design and methodologies, and statistical and computer analyses. Particular emphasis was given to program evaluation and quantitative methods of research.

Bucknell University, Lewisburg, PA (1981-1983). Pennsylvania administrative certification program. This program led to certification as an Elementary School Principal and as a Supervisor of Curriculum and Instruction (K-12).

Kutztown State College, Kutztown, PA (1975-1979). Master of Education in Elementary Education.

Kutztown State College, Kutztown, PA (1969-1974). Bachelor of Science in Elementary Education.

CAREER-RELATED AND WORK EXPERIENCE

2011-Present Professor *Emeritus* of Education. The Pennsylvania State University.

2011-2013 Professor of Education and Chair of the Education Department at Alvernia University, Reading, PA.

As Chair of the Education Department at Alvernia University, I had academic responsibility for all undergraduate and graduate teacher education programs including PreK-4 early childhood education, middle level education, secondary education, special education, educational leadership and the Superintendent's Letter of Eligibility. I provided leadership for all academic aspects of the education programs including faculty supervision, Rank & Tenure, ongoing accreditation efforts with the Pennsylvania Department of Education. I have responsibility for strategic planning, academic affairs, allocation of faculty resources, and the screening and hiring of part-time adjunct faculty. Teaching graduate courses in educational research design, survey research, measurement and evaluation, student advisement, research, writing, and service were also part of the position.

- 2008-2011 Director of Teacher Education. The Pennsylvania State University at Harrisburg.
- As Director of Teacher Education, I had academic responsibility for all undergraduate and graduate teacher education programs including PreK-4 early childhood education, middle level education, and secondary education. I provided leadership for all academic aspects of our programs, faculty supervision and ongoing accreditation efforts with the Pennsylvania Department of Education and NCATE. I had responsibility for strategic planning, academic affairs, allocation of faculty resources, and the screening and hiring of part-time adjunct faculty. Teaching graduate courses in educational research design, survey research, measurement and evaluation, student advisement, research, writing, and service are also part of the current position.
- 2007-2011 Professor of Education. The Pennsylvania State University at Harrisburg.
- 2001-2005 Associate School Director, School of Behavioral Sciences and Education at Penn State Harrisburg. The School consisted of 60 full-time faculty in Adult Education, Applied Behavioral Analysis, Community Psychology, Education, Health Education, Nursing, Psychology, and Sociology. School-wide duties included strategic planning, curriculum oversight and coordination, faculty teaching assignments and scheduling, support and oversight of grants and contracts (approximately \$1.5 million per year), faculty professional development, outreach and external relations, and overall program evaluation.
- 1999-2005 Member, Pennsylvania Charter School Appeals Board, a quasi-judicial state body that decides charter disputes between public school districts and charter school applicants. I was one of seven original members appointed by Pennsylvania Governor Tom Ridge and confirmed by the Pennsylvania Senate.
- 1997-2011 Director, Center for the Improvement of Teaching and Learning. The Pennsylvania State University at Harrisburg.
- 1992-2007 Coordinator, Graduate Program in Teaching and Curriculum. The Pennsylvania State University at Harrisburg. (Note: The extension of this program to Penn State York won the 1998 Award of Excellence in Program Development from the University Continuing Education Association, Region II at their annual conference.) The graduate program in Teaching and Curriculum, with its academic home at Penn State Harrisburg, was the largest graduate program in the entire University with approximately 1,300 students enrolled at ten Penn State campus locations throughout Pennsylvania.
- 1987-Present Member of the Graduate Faculty. The Pennsylvania State University at Harrisburg.

- 1993-2007 Associate Professor of Education. The Pennsylvania State University at Harrisburg.
- 1987-1990 Director of Student Teaching and Field Placements. The Pennsylvania State University at Harrisburg
- 1987-1993 Assistant Professor of Education. The Pennsylvania State University at Harrisburg.
- Spring 1987 Lecturer, Eastern Connecticut State University Applied Statistics.
- 1985-1987 Research Assistant, Bureau of Educational Research and Service, University of Connecticut.
- Evaluator (one of three) of the Priority School District Program in Connecticut. (Funded in 15 districts for \$2.6 million.)
- Supervisor, Admissions Testing Program at the University of Connecticut.
- 1984-1985 Research Assistant, Dean's Office, University of Connecticut, School of Education.
- Administrative Assistant, Connecticut Association of Urban Superintendents.
- Supervisor of Student Teachers, University of Connecticut, School of Education.
- 1974-1985 Teacher, Blue Mountain School District, Orwigsburg, PA. 4th Grade.
- 1982-1983 Chairman, Inservice Planning Committee, Blue Mountain School District.
- 1981-1984 ViceChairman, Blue Mountain Insurance Trust Board, Blue Mountain School District.
- 1981-1983 Chief Negotiator, Blue Mountain Education Association.

HIGHER EDUCATION TEACHING EXPERIENCE

Undergraduate Courses Taught

First Year Seminar
 Senior Seminar in Teaching
 Applied Statistics
 Modern Elementary Science Methods

Classroom Management
Computers for Classroom Teachers
Student Teaching Practicum

Graduate Courses Taught

Education Seminar (Capstone course for the M.Ed. program)
Educational Research Design
Educational Statistics and Measurement
Measurement and Evaluation
Performance Assessment
Curriculum Integration
Affective Instrument Development
Computers for Classroom Teachers
Instructional Supervision
Teacher Effectiveness

RESEARCH AND PUBLICATIONS

JOURNAL ARTICLES

Henk, W.A., Wepner, S.B., Lovell, S. & Melnick, S.A. (2017). Education Deans' Beliefs about Essential Ways of Thinking, Being, and Acting: A National Survey. *Journal of Higher Education Management*, Vol. 32, No. 1 (2017): 195-213. (2018 American Association of University Administrators' Neuner Award for Excellence in Professional Scholarly Publication).

Henk, W.A., Melnick, S.A., & Marinak, B.A. (December/January 2012-13). Measuring the Reader Self-Perceptions of Adolescents: Introducing the RSPS2. *Journal of Adolescent and Adult Literacy*, 56(4).

Melnick, S.A., Witmer, J.T. & Strickland, M.J. (May 2011). Cognition and student learning through the arts. *Arts Education Policy Review*, 112(3).

Melnick, S.A., & Meister, D.G. (Spring, 2008). A Comparison of beginning and experienced teachers concerns in the classroom. *Educational Research Quarterly*, 31(3), 39-56.

Blackall, G., Melnick, S.A., George, J., Shoop, G., Wilson, P., Learner, S., & Kreher, M. (In press, Fall 2006). Professionalism in Medical Education: The development and validation of a survey instrument to assess attitudes toward professionalism. *Medical Teacher*, 29(2), e58-e62.

- Melnick, S.A. & Henk, W.A. (October, 2006). Researchers at the gate: Factors influencing districts' right of entry decisions. Educational Administration Quarterly, 42 (4), 652-661.
- Pees, R.C., Melnick, S.A., Shoop, G.H., Blackall G.F., George J.H., Kreher, M. (April 2005). Professionalism: Toward a functional definition to guide instructional design. Journal of Obstetrics and Gynecology, 104 (4).
- Mallette, M. M., Henk, W. A., & Melnick, S. A. (2004). The influence of *Accelerated Reader* on the affective literacy orientations of intermediate grade students. Journal of Literacy Research, 36(1), 73-84.
- Meister, D.G., & Melnick, S.A. (Winter, 2003). National New Teacher Study: Beginning Teachers' Concerns. Action in Teacher Education, 24(4), 87-94.
- Bottomley, D. M., Truscott, D. M., Marinak, B. A., Henk, W.A., & Melnick, S. A (Win 1999). An Affective Comparison of Whole Language, LiteratureBased, and Basal Reader Literacy Instruction. Reading Research and Instruction, 38(2), 115-129.
- Melnick, S.A., & Keat, J.B. (June 1998). Working together—Partners in Education. School Business Affairs.
- Bottomley, D.M., Henk, W.A., & Melnick, S.A. (December/January, 1997-98). Assessing children's views about themselves as writers using the Writer Self-Perception Scale. The Reading Teacher, 51(4), 286-296.
- Henk, W.A., & Melnick, S.A. (Fall 1998). Upper elementary-aged children's reported perceptions about good readers: A self-efficacy influenced update in transitional literacy contexts. Reading Research and Instruction, 38(1), 57-80.
- Melnick, S.A. (1997). Using electronic portfolios in the classroom to monitor student progress. Connecticut Association for Supervision and Curriculum Development Journal, 47-55.
- Henk, W.A., Bottomley, D.M., Melnick, S.A., Truscott, D.M., Finke, J.A., Rickelman, R.J., Marinak, B.A., and Helfeldt, J.P. (1997). The Writer Self Perception Scale: A cumulative validation update. Forty-Sixth Yearbook of the National Reading Conference. Chicago, IL: National Reading Conference.
- Henk, W.A., Bottomley, D.M., & Melnick, S.A. (1996). Preliminary validation of the Writer Self-Perception Scale. In E.G. Sturtevant & W.M. Linek (Eds.), Growing Literacy, Eighteenth Yearbook of the College Reading Association, 188-199.
- Melnick, S.A. (January 1995). Goals 2000: Perspectives from Pennsylvania. School Business Affairs, 61(1), 15-18.

Henk, W.A., & Melnick, S.A. (March, 1995). The Reader Self-Perception Scale (RSPS): A new tool for measuring how children feel about themselves as readers. The Reading Teacher, 48(6), 2-14.

Reprinted first in: S.J. Barrentine & S.M. Stokes (Eds.) (1999), Reading assessment: Principles and practices for elementary teachers. Newark: DE: International Reading Association, 233-246;

Also reprinted in Volume 2 (2005) with Stokes, S. as co-editor; Reprinted by Dansk Psykologisk Forlag, Copenhagen, Denmark;

Reprinted in Harp, W. (2000). The handbook of literacy assessment and evaluation (2nd ed.). Christopher-Gordon, Norwood, MA;

Excerpt reprinted in McLaughlin, M., & Allen, M. B. (2002). Guided comprehension: A teaching model for grades 3-8, Newark: DE: International Reading Association, 80, 219-221.

Henk, W.A., Stahl, N.A., & Melnick, S.A. (Spring, 1993). The influence of readers' prior knowledge and level of involvement on interpreting ambiguous text: An extension study. Reading Research and Instruction, 32(3), 1-12.

Melnick, S.A. (Spring, 1993). The effects of item grouping on the reliability and scale scores of affective measures. Educational and Psychological Measurement, 53(1), 211-216.

Karper, J. & Melnick, S.A. (March, 1993). The effectiveness of team accelerated instruction on high achievers in mathematics. Instructional Psychology, 28(1), 49-54.

Henk, W.A., & Melnick, S.A. (1992). The initial development of a scale to measure "Perception of Self As Reader". In C. Kinzer & D. Leu (Eds.), Literacy Research, Theory, and Practice: Views from Many Perspectives. (pp. 111-117), Forty-First Yearbook of the National Reading Conference. Chicago, IL: National Reading Conference.

Melnick, S. A. (February, 1991). Electronic encyclopedias on compact disk. The Reading Teacher, 44(6), 432-434. (Editorial Review). Reprinted in Computer Studies: Computers in Education. (pp.231-232). Guilford, CT: Dushkin Publishing Group.

Melnick, S. A., & Gable, R. K. (1990). The use of negative item stems: A cautionary note. Educational Research Quarterly, 14(3), 31-36.

Melnick, S. A. (1990). Strengthening student teacher evaluation: Training and instrumentation are key. Journal of Personnel Evaluation in Education, 4, 175-188.

Melnick, S.A., Iwanicki, E.F., & Gable, R.K. (1990). Self-perceived need for staff development training: As we get older, are we really getting better? Educational Research Quarterly, 13(4), 16-26.

Melnick, S.A. & Gable R.K. (1989). High school curriculum alignment: Much work to be done. Clearing House, 62(6), 245-249.

Melnick, S.A., Gable R.K., & Shibles, M.R. (1987). School size, high school course offerings, and student achievement in Connecticut. Research in Rural Education, 4(3), 119-123.

BOOKS OR PARTS OF BOOKS

Witmer, J.T. & Melnick, S.A. (January 2007). Team-based Professional Development: A Process for School Reform. Lanham, MD: Rowman and Littlefield.

Melnick, S.A. (1999). Quality Control of Home Schooling. Middletown, PA: Pennsylvania State Data Center (Monograph).

Witmer, J.T. & Melnick, S.A. (1997). The Keystone Integrated Framework Project: A Case Study in Curriculum Integration. Alexandria, VA: Association for Supervision and Curriculum Development.

ARTICLES PUBLISHED IN NONREFEREED JOURNALS

Melnick, S.A. (1991, September). High school staff development planning: Matching activities to desired outcomes. NASSP Bulletin, 75(536). 60-64.

ARTICLES IN IN-HOUSE ORGANS

Biery, B.A., & Melnick, S.A. (1998). Serving the Whole Child: Multiple Intelligence Theory and Classroom Practice. Insight (A publication of the Association of School Psychologists of Pennsylvania).

Melnick, S.A. (Winter 1994). New Baldwin Corridor Coalition: School District Community Needs Assessment. Dimensions. (p. 3). Published by the Penn State Harrisburg Downtown Center.

RESEARCH PROJECTS, GRANTS, AND CONTRACTS

Melnick, S.A., Witmer, J.T., Shoop, G.H. and Marinak, B.A. (Submitted June, 2008). *Cognition and Student Learning through the Arts*. Submitted to the Institute of Education Sciences, Department of Education, Washington, DC. (Requested: \$ 459,700 over two years).

Thomas, A. & Melnick, S.A. (July 1 thru October 31, 2007). *Home and Community Based Services Standardized Satisfaction Surveys*. Pennsylvania Office of Long Term Living, Pennsylvania Department of Public Welfare, Harrisburg, PA (Funded: \$58,883).

Wilburne, J.M., Melnick, S.A., & Zaenglein, J. (Submitted Spring 2007). *Measures and assessment of problem-solving: Instrument for teachers*. Submitted to National Science Foundation. (\$895,495).

Behney, M., Melnick, S.A., Witmer, J.T., Goodman, J.U., (Funded November 1, 2005 through June 30, 2006). Pennsylvania Coalition for Representative Democracy and the National Constitution Center, Survey of Social Studies Teachers and Principals regarding the teaching of civics, government, and the constitution in Pennsylvania schools. (Funded: \$30,000).

Melnick, S.A. (Funded March 1, 2004 through September 30, 2004). Enhancing Education Through Technology. This project is an evaluation of the Harrisburg City School District's E2T2 project (Funded: \$11, 845)

Melnick, S.A. (Funded July 1, 2002 through June 30, 2004). Dauphin County Tobacco Cessation Project. This project is an evaluation of the Dauphin County Executive Commission on Drugs and Alcohol project to decrease the incidence of smoking in Dauphin County (Funded: \$122,058).

Melnick, S.A. (Funded July, 2002 through December 2005). Capital Area Institute for Mathematics and Science. This institute provides professional development services and support materials for teaching mathematics and science in K-12 schools. Funded by The Whitaker Regional Program (Funded: \$1.5 million + approximately \$800,000 in generated income).

Melnick, S.A., Biery, B.A. (Submitted August, 2001). Charter Schools: Challenging Public Education to Change. This project examines instructional innovation in charter schools and paves the way to disseminate those methods to other public schools. Funding agency is the Spencer Foundation (Requested Funding: \$350,000—Not Funded).

Melnick, S.A., Biery, B.A., & Zaenglein, J. (Submitted March 29, 2001). Bridging the Digital Divide: No Community Left Behind. This project assesses internet access and utilization in Pennsylvania's small, rural school districts and communities. Funding agency is the Center for Rural Pennsylvania (Requested Funding: \$50,000—Not Funded).

- Zaenglein, J., Melnick, S.A., & Gazzar-Cohen, A. (Submitted March 30, 2001). 21st Century Community Learning Centers. A collaborative project between the Harrisburg School District and Penn State Harrisburg's Center for the Improvement of Teaching and Learning. Funding agency is the U.S. Department of Education (Requested Funding: \$750,000—Not Funded).
- Melnick, S.A., & Zaenglein, J. Steelton-Highspire School District: Educate America Act Project. This project focuses on the development of technology training and web utilization in the school district. Funding agency is the Pennsylvania Department of Education (Funded: \$11,165).
- Melnick, S.A., & Zaenglein, J. Steelton-Highspire School District: Comprehensive School Reform Project. This project provides the district with professional development in the area of technology utilization for curriculum management and developing greater technology linkages with the community. Funding agency is the Pennsylvania Department of Education (Funded: \$57,400).
- Melnick, S.A., Witmer, J.T., & Melnick, H.K. (Fall, 1999). The First Three Days of Surgery Program Evaluation Report. Project to assist the Hershey Medical Center College of Medicine, Department of Surgery in evaluating their surgical residency orientation program. (Funded: \$12,000).
- Melnick, S.A. Survey Research Assistance Project. Data analysis and reporting for surveys conducted at the Milton Hershey School, 1996-1998. (Funded: \$16,000).
- Melnick, S.A. & Zaenglein, J. Curriculum Evaluation. Project to assist in the development of electronic curriculum management protocols for the Milton Hershey School, Hershey, PA, 1997-2001. (Funded: \$131,120).
- Melnick, S.A., & Zaenglein, J. Educate America Act: Electronic Curriculum Management Project. Federally funded project through the Pennsylvania Department of Education, Federal Programs in collaboration with the Capital Area Intermediate Unit # 15. (Funded: \$500,000).
- Dishner, E., Melnick, S., Willard-Holt, C., & Fausnaught, G. (Funded: November, 1994--September, 1995). Development of an interdisciplinary mathematics and science curriculum model for gifted middle school students--A partnership between the Williamsport Area School District and Penn State Harrisburg. Funded by the Division of Federal Programs, Pennsylvania Department of Education, Dwight D. Eisenhower Mathematics and Science Education Fund (Funded: \$7,242).

- Melnick, S. A., & Thomas, J. (Funded: October, 1994--August, 1995). Williamsport Area School District, Roosevelt Middle School Curriculum Integration Project--A partnership between the Williamsport Area School District and Penn State Harrisburg. Funded by the Pennsylvania Department of Education, Goals 2000: Educate America Act (Funded \$10,000).
- Blust, R., Melnick, S., Morton, A., Warnock, J., & Zaenglein, J. (Funded: October, 1994--August, 1995). Capital Area Intermediate Unit, Performance-Based Curriculum, Instruction, and Assessment. Funded by the Pennsylvania Department of Education, Goals 2000: Educate America Act (Funded \$100,000).
- Melnick, S.A. (Funded: March 26, 1993--June 30, 1993). East Pennsboro Area School District Community Needs Assessment. The East Pennsboro Area School District. (Funded \$3,200).
- Melnick, S.A., & Kilko, C.L. (Funded: December 1, 1992--June 30, 1993). New Baldwin Corridor Coalition Regional Strategic Planning Needs Assessment. The Pennsylvania Department of Education and The Harrisburg Area Community College. (Funded \$53,626).
- Henk, W.A., & Melnick, S.A. (Funded: November 1, 1991--June 30, 1992). Development of "Self-As-Reader Scale". The Capital College Research Council. (Funded \$2,500).
- Melnick, S.A., & Goebert, S. (February, 1990--August, 1990). The marginal teacher: A survey of principal's attitudes. The Capital College Research Council. (Funded \$2,640).
- Melnick, S. A., & Fiene, R. (Funded: November 1, 1990 thru June 30, 1992). State of Washington--Development of Instrument Based Monitoring System for All Licensed Early Childhood Programs in the State. (Funded \$121,375).
- Melnick, S.A., & Fiene, R. (Funded: October 1, 1990--September 30, 1991). Ken-Crest Centers, Plymouth Meeting, Pennsylvania. Abandoned Infants Evaluation Project--Technology Dependent Boarder Babies. (Funded \$53,275).
- Melnick, S.A., & Fiene, R. (October 1, 1989--September 30, 1992). Pennsylvania Chapter, American Academy of Pediatrics. Evaluation contract for Early Childhood Education Linkage System. (Funded \$150,842).
- Fiene, R. & Melnick, S.A. (May 1989--August 1989). Pennsylvania Child Care Quality Study. Department of Public Welfare, Office of Policy, Evaluation and Development. (Funded \$50,000).

RESEARCH REPORTS TO SPONSOR

- Melnick, S.A. (November 2009). *Building Bridges Through Project Art Smart*. Submitted to the Arts in Education Model Development and Dissemination Project, US Department of Education in collaboration with Appalachia Intermediate Unit #08, Altoona, PA.
- Thomas, A. & Melnick, S.A. (October 29, 2007). *Home and Community Based Services Standardized Satisfaction Surveys*. Submitted to Pennsylvania Office of Long Term Living, Pennsylvania Department of Public Welfare, Harrisburg, PA.
- Melnick, S.A., Witmer, J.T., Goodman, J.U., & Thomas, A.D. (July, 2006). Civic Learning in Pennsylvania's Schools: A Survey of Teachers and Administrators. Survey research report submitted to Pennsylvania Coalition for Representative Democracy (PennCORD), Philadelphia, PA.
- Melnick, S.A., Andrews, E.J., & Robinson, S.M. (October 2004). Enhancing Education Through Technology Project. Evaluation report submitted to the Harrisburg School District, Harrisburg, PA.
- Melnick, S.A., Witmer, J.T., & Melnick, H.K. (Fall, 1999). Evaluation of the First Three Days of Surgery Orientation Program. Submitted to the Department of Surgery, College of Medicine, Penn State Milton Hershey Medical Center.
- Melnick, S.A. 1997 Student Survey. Submitted to Milton Hershey School (March, 1998).
- Melnick, S.A. Home/School Partnership Survey. Submitted to Milton Hershey School (February, 1998).
- Melnick, S.A. Final Evaluation Report of the Keystone Integrated Framework Project. Final evaluation report of the three year Keystone Integrated Framework Project. Submitted to the Central Susquehanna Intermediate Unit # 16 and the Pennsylvania Department of Education. (September, 1996).
- Melnick, S.A. Year Two Evaluation Report of the Keystone Integrated Framework Project. Second year report to the Central Susquehanna Intermediate Unit # 16 and the Pennsylvania Department of Education. (September, 1996).
- Melnick, S.A. Year One Evaluation Report of the Keystone Integrated Framework Project. Second year report to the Montgomery County Intermediate Unit # 23 and the Pennsylvania Department of Education. 113 pp. (September, 1996).
- Melnick, S.A. (1993). New Baldwin Corridor Coalition Community Needs Assessment-Final Report. Harrisburg, PA: Pennsylvania Department of Education.

- Melnick, S.A., Fiene, R., & Carlson, K. (1991). Measures of Maternal Attachment. Philadelphia, PA: Ken-Crest Centers.
- Fiene, R., & Melnick, S.A. (1989). Licensure and program quality in child care and early childhood programs. Harrisburg, PA: Department of Public Welfare, Office of Policy, Evaluation, and Development. (ERIC Document No. ED 308 978).
- Melnick, S. A., & Fiene, R. (1989). Parent attitudes toward school effectiveness in the Harrisburg City School District's Elementary Division. Harrisburg, PA: Harrisburg Board of Education. (ERIC Document No. ED 308 972).
- Gable, R.K., & Melnick, S.A. (1987). Final evaluation report of Connecticut's Priority School District Program. Hartford, CT: Connecticut State Department of Education.
- Melnick, S.A., Shibles, M.R., Gable, R.K., & Grzymkowski, V.J. (1986). A comparative study of the relationships between school district size and selected indicators of educational quality. Farmington, CT: Connecticut Association of School Administrators, Small/Rural Schools Committee. (ERIC Document No. 315 215).
- Gable, R.K., Vautour, J.A.C., Strauch, J.D., & Melnick, S.A. (1986). Needs assessment for determining teacher and administrator perceived staff development priorities. Hartford, CT: Connecticut State Department of Education, Institute for Teaching and Learning.

PAPERS PRESENTED AT MEETINGS OF LEARNED SOCIETIES

- Melnick, S.A. (2013, April). *The Impact of Special Education Policy Development on Teacher Preparation Programs: Trends Across America*. In S.A. Melnick (Chair), *Changing the Culture: Looking Through the Lens of Inclusion*. Symposium conducted at the annual meeting of the New England Educational Research Organization, Portsmouth, New Hampshire, April 17-19, 2013.
- Elder, J.L. & Melnick, S.A. (2013, April). *How to Implement ePortfolios for the Promotion of Deep Learning at Little to No Cost*. Pre-session workshop presentation at the annual meeting of the New England Educational Research Organization, Portsmouth, New Hampshire, April 17-19, 2013.
- Licata, A.M. & Melnick, S.A. (2012, October). *Parental Involvement and Expectations for Children with an IEP*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, Connecticut, October 19, 2012.
- Melnick, S.A. (2011, October). *Parenting: The real key to school reform*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, Connecticut, October 21, 2011.

- Stebick, D., Paxton, M., Marinak, B., & Melnick, S. (2011, March). *Powerful partnerships: Higher education and public schools explore teacher mentoring for effective, essential instruction*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, San Francisco, California, March 27, 2011.
- Clark, S.P., Marinak, B.A. & Melnick, S.A. (2010, October). *Teen Motherhood And Its Impact On Student Achievement in Reading, Mathematics, and Science*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT, October 20-22, 2010.
- Melnick, S.A., Henk, W.A., & Marinak, B.A. (2009, October). *Validation of a Reader Self Perception Scale for Use in Grades 7 and Above*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Melnick, S.A., Witmer, J.T., & Strickland, M.J. (2008, October). *Cognition and student learning through the arts*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
http://digitalcommons.uconn.edu/nera_2008/2
- Melnick, S., Witmer, J. & Toki, L. (2008, October). *Building Bridges: Enhancing mathematics and reading through the arts*. Pennsylvania Educational Research Association Annual Conference. Grantville, PA.
- Pees, R.C., Melnick, S.A., Shoop, G.H., Blackall G.F., George J.H., Kreher, M. (2006). A College of Medicine Perspective of Professionalism. Penn State College of Medicine's E 3: Education, Everywhere, Everyone. Poster presentation at the annual Education Week Conference. April 17-21, 2006, Hershey, PA.
- Melnick, S.A. & Meister, D.G (2006). School restructuring initiatives in Pennsylvania. A panel discussion presented at the annual meeting of the Association for Supervision and Curriculum Development, Chicago, IL, April 3, 2006.
- Meister, D.G. & Melnick, S.A. (2006). Comparing beginning and experienced teachers' concerns: Implications for teacher education. A paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February 21, 2006.
- Pees, R., Melnick, S.A., Shoop, G., Blackall, G. George, J., & Kreher, M. (May 7-11, 2005). Professionalism: Toward a Functional Definition to Guide Instructional Design. Paper presented at the annual meeting of The American College of Obstetricians and Gynecologists, San Francisco, CA.
- Lerner, S., George, J.H., Melnick, S.A., Wilson, P., Simons, R.J., & Shoop, G.H. (November 5-10, 2004). Gender and Professionalism in Medicine. Paper presented at the annual meeting of the American Association of Medical Colleges, Boston, MA.

- Henk, W.A., & Melnick, S.A. (April 11-15, 2005). Validation of a Reading Self-Perception Scale for Use in Secondary Grades. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Henk, W.A., & Melnick, S.A. (December 1-4, 2004). The Initial Development of a Reading Self-Perception Scale for Use in Secondary Grades. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Lerner, S.M., George, J.H., Melnick, S.A., Wilson, P., Simons, R.J., & Shoop, G.H. (November 5-10, 2004). Gender and professionalism in medicine. Poster session at the annual meeting of the Association of American Medical Colleges, Boston, MA.
- Brown, S.W., Melnick, S.A., & Young, M. (October 20, 2004). Strategies for grant and contract funding: How to get money for your research. Invited presentation at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY.
- Melnick, S.A., Robinson, S.M., Zaenglein, J.L., & Witmer, J.T. (October 20-22, 2004). The efficacy of sustained professional development in mathematics and science. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY.
- George, J.H., Melnick, S.A., et al (October 10-13, 2004). Is there a difference in how basic scientists and clinicians define professionalism? Paper presented at the annual meeting of the North American Primary Care Research Group, Orlando, FL.
- Melnick, S.A., George, J.H., et al (October 10-13, 2004). Development of an instrument for assessing professionalism in medical education. Paper presented at the annual meeting of the North American Primary Care Research Group, Orlando, FL.
- Melnick, S.A., & Henk, W.A. (April, 2004). Researchers at the Gate: Superintendent's Views on Conducting Research in the Schools. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Melnick, S.A., & Meister, D.G. (October 23, 2003). Teachers' Concerns: A Comparison of Beginning and Experienced Teachers. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY.
- Henk, W.A., Mallette, M., & Melnick, S.A. (December 5, 2002). The Influence of Accelerated Reader on the Affective Literacy Orientations of Intermediate Level Children. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

- Meister, D.G. & Melnick, S.A. (October 31, 2002). National New Teacher Study: Perceptions of Novice Teachers as They Make the Transition from Pre-Service to In-service Teaching. Paper presented at the annual meeting of the Pennsylvania Association of Colleges and Teacher Educators, Grantville, PA.
- Melnick, S.A. & Henk, W.A. (October 24, 2002). Superintendents' Views on Conducting Research in the Schools. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY.
- Meister, D.G. & Melnick, S.A. (October 24, 2002). Beginning Teachers Concerns: Moving From Pre-service to In-service Teaching. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY.
- Meister, D.G., & Melnick, S.A. (April 5, 2002). From pre-service to in-service teaching: A national survey of beginning teachers' concerns. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Meister, D.G., & Melnick, S.A. (February 4, 2002). National New Teacher Study: Novice teachers' reflect on their first year of teaching. Paper presented at the annual meeting of the Association of Teacher Educators, Denver, CO.
- Meister, D.G., Gustafson, D., Melnick, S.A., Owens, C.V., & Willard-Holt, C. (November 1, 2001). Alternative assessment practices in teacher education classes. Paper presented at the annual meeting of the Pennsylvania Association of Colleges of Teacher Education (PAC-TE), Grantville, PA.
- Meister, D., Willard-Holt, C., Owens, C., Grant, R., Gustafson, D., & Melnick, S. (February 20, 2001). Modeling best practices in assessment in teacher education. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, Louisiana.
- Willard-Holt, C., Gustafson, D., Grant, R., Meister, D., Owens, C., & Melnick, S. (April 14, 2001). Modeling exemplary assessment techniques in higher education. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Coyle, H. E. & Melnick, S. A. (November 20, 2000). Linking Social Skills-Based Instrumentation with Selection of School Violence Prevention Curriculum. Paper presented at the annual meeting of the Pennsylvania Educational Research Association, Hershey, PA, November 20, 2000.
- Melnick, S. A. & Coyle, H. E. (April, 2000). Validation of a School Violence Prevention Instrument. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 25, 2000. (ERIC Document No. 441 023).

- Hollich, G., Zaenglein, J., & Melnick, S.A. (March, 2000). Curriculum on Demand. Presentation at the annual meeting of the Association for Supervision and Curriculum Development, New Orleans, LA, March 26, 2000.
- Melnick, S. A. & Coyle, H. E. (February, 2000). School Violence: Matching Needs with Appropriate Curriculum. Paper presented at the annual meeting of the Eastern Educational Research Association, Tampa, FL, February 17, 2000.
- Henk, W.A., & Melnick, S.A. (October, 1999). The Reader Self-Perception Scale: Administration, Scoring, and Interpretation. Paper presented at the annual meeting of the Keystone State Reading Association, Hershey, PA, October 16, 1999.
- Melnick, S.A., & Witmer, J.T. (April, 1999). Team-based professional development: A new model for professional growth. Paper presented at the annual meeting of the American Educational Research Association, April 22, 1999, Montreal, Canada. (ERIC Document No. ED 439 125).
- Melnick, S.A. (October, 1998). Home schooling: An assessment of current policies and practices that impact quality. Paper presented at the annual meeting of the Northeastern Educational Research Association, October 29, 1998, Ellenville, NY.
- Melnick, S.A., Zaenglein, J., & Meister, D. PEN-CIL: A new tool for improving curriculum and instruction. Paper to be presented at the annual meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA, November, 1998.
- Melnick, S.A., Zaenglein, J., & Meister, D. PEN-CIL: A new tool for improving curriculum and instruction. Paper to be presented at the annual meeting of the Southern Region--Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA, April 24, 1998.
- Biery, B.A., & Melnick, S.A. (1998). Applying Multiple Intelligence Theory to Meet Student Needs. Paper presented at the annual Spring conference of the Association of School Psychologists of Pennsylvania, March 26, 1998, Harrisburg, PA.
- Biery, B.A., & Melnick, S.A. Toward classroom use of multiple intelligence theory. Paper presented at the annual meeting of the Eastern Educational Research Association, Tampa, FL, February 27, 1998.
- Henk, W. A., & Melnick, S.A. Introducing the Writer Self-Perception Scale: An Affective Tool for the Intermediate Grades. Paper presented at the annual meeting of the Keystone State Reading Association, Hershey, PA, October 29, 1997.
- Witmer, J.T. & Melnick, S.A. Stories from the sites: The Keystone Integrated Framework. Poster session at the annual meeting of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA, November 23, 1997.

- Melnick, S.A. Effective team-based professional development: What makes it work? Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY, October 24, 1997.
- Bottomley, D.M., Henk, W.A., & Melnick, S.A. Empirical validation of the Writer Self-Perception Scale. Poster session at the annual conference of the Pennsylvania Educational Research Association, Harrisburg, PA, April, 1997. (Presenter).
- Bottomley, D. M., Truscott, Marinak, Henk, W., & Melnick, S. A Comparison of Holistic and Basal Reader Instruction Along Key Affective Lines. Paper presented at Annual Conference of Pennsylvania Educational Research Association. Harrisburg, PA, April, 1997. (Winner of Distinguished Paper Award).
- Bottomley, D. M., Henk, W.A., & Melnick, S.A. An Affective Comparison of Whole Language, Literature-Based, and Basal Literacy Instruction. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March, 1997.
- Melnick, S.A., & Schubert, M.B. Curriculum integration: Essential elements for success. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March 24-28, 1997. (Co-Presenter) (ERIC Document No. 414-330)
- Schubert, M.B., & Melnick, S.A. The arts in curriculum integration. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC, March, 1997. (Co-Presenter)
- Melnick, S.A., & Henk, W.A. Content validation: A comparison of methodologies. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC, March, 1997. (Presenter) (ERIC Document No. 414-329).
- Henk, W.A., Bottomley, D. & Melnick, S.A. Development and validation of the writer self-perception scale. Paper presented at the annual meeting of the National Reading Conference, Charleston, South Carolina. December 5, 1996.
- Melnick, S.A., & Fenton, L. Electronic portfolios in the classroom. Presentation at the annual meeting of the Pennsylvania Association for Supervision and Curriculum Development. Hershey, PA November 26, 1996. (Presenter)
- Bottomley, D. M., Henk, W., Melnick, S. A Comparison of Holistic and Basal Reader Instruction Along Key Affective Lines. Paper presented at Annual Conference of College Reading Association. Charleston, SC, November, 1996.
- Henk, W.A., Bottomley, D., Melnick, S.A., Truscott, D., Finke, J., Rickelman, R., & Helfeldt, J. The Writer Self-Perception Scale: A Cumulative Validation Update. Paper presented at the annual meeting of the College Reading Association, Charleston, South Carolina. November 3, 1996.

- Morton, A., Melnick, S.A., & Fenton, L. Electronic Portfolios for the Classroom. Invited presentation at the annual meeting of the Title I Outcomes/Standards and Assessment Conference, Pittsburgh, PA. March 3-5, 1996. (Presenter).
- Melnick, S.A. & Witmer, J.T. Integrating Curriculum: A Statewide Model. Presentation at the annual meeting of the Pennsylvania Association for Supervision and Curriculum Development-Southern Region, Hershey, PA, April 26, 1996. (Presenter).
- Henk, W.A., Bottomley, D. & Melnick, S.A. (November 4, 1995). The Writer Self-Perception Scale: Theoretical Grounding, Preliminary Validation, and Possible Applications. Paper presented at the annual meeting of the College Reading Association, Clearwater, FL.
- Melnick, S.A. (October 26, 1995). Using Electronic Portfolios to Track Student Learning Outcomes. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Melnick, S.A., Keat, J., Gill-Macdonald, B., & Dovey, R. (April 28, 1995). Focused Masters: An innovative approach to meet local needs of educators. Presentation at the annual meeting of the Pennsylvania Association for Supervision and Curriculum Development--Southern Region, Hershey, PA.
- Melnick, S.A., Zaenglein, J., Sheffer, S., & Devenny, B. (November, 1994). Managing information in education: Providing educators with the information they need to make the right decisions for all students. Paper presented at the annual meeting of Pennsylvania Association for Education Communications and Technology, Hershey, PA.
- Henk, W.A., & Melnick, S.A. (November, 1994). Intermediate students reported perceptions about good readers: A self-efficacy perspective. Paper presented at the annual meeting of the College Reading Association, New Orleans, LA.
- Henk, W.A., & Melnick, S.A. (October 1994). Using the Reader Self-Perception Scale: A new tool for measuring how children feel about themselves as readers. Paper presented at the annual meeting of Keystone State Reading Association, Champion, PA.
- Henk, W.A., & Melnick, S.A. (December, 1993). Quantitative and qualitative validation of the Reader Self-Perception Scale (RSPS). Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Henk, W.A., & Melnick, S.A. (November, 1993). Further validation of the Reader Self-Perception Scale (RSPS): Quantitative and Qualitative Analyses. Paper presented at the annual meeting of the College Reading Association, Richmond, VA.

- Henk, W.A., & Melnick, S.A. (October, 1993). Qualitative and quantitative validation of the Reader Self-Perception Scale (RSPS). Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Henk, W.A., & Melnick, S.A. (April, 1993). The Reader Self-Perception Scale: Quantitative and qualitative validation. Paper presented at the annual meeting of the International Reading Association, San Antonio, TX.
- Henk, W.A., & Melnick, S.A. (June, 1993). Affective instrument development for school assessment. Paper presented at the annual meeting of the Pennsylvania Psychological Association, Pittsburgh, PA.
- Henk, W.A., & Melnick, S.A. (November, 1992). The Reader Self-Perception Scale: Theory, Validation, and Application. Paper presented at the annual meeting of the College Reading Association, St. Louis, MO.
- Fiene, R.F., & Melnick, S.A. (April, 1992). Early Childhood Health Promotion: Linking Health Professionals with Early Childhood Programs. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Henk, W.A., & Melnick, S.A. (1991, December). Validation of a Self As Reader Scale. Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Goebert-Mock, S., & Melnick, S.A. (1991, October). The marginal teacher: A survey of principals' attitudes. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY. (ERIC Document No. ED 342 739)
- Karper, J., & Melnick, S.A. (1991, April). A comparison of Team Accelerated Instruction with traditional instruction in mathematics. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Fiene, R., & Melnick, S.A. (1991, April). Quality assessment of early childhood programs: A multidimensional approach. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Aronson, S., Smith, H., & Melnick, S.A. (1990, November). Linking early childhood projects with health professionals. Paper presented at the annual meeting of the National Association for the Education of Young Children, Washington, DC.
- Henk, W.A., Stahl, N.A., & Melnick, S.A. (1990, November). The influence of prior knowledge, interest, and level of involvement on interpreting ambiguous text. Paper presented at the annual meeting of the National Reading Conference, Miami, FL. (ERIC Document No. ED 329 914).

- Pasquale, S., & Melnick, S.A. (1990, November). Music therapy as a profession: An analysis of research designs and quantitative methods. Paper presented at the National Coalition of Arts Therapy Associations Joint Conference, Washington, DC.
- Melnick, S.A. (1990, October). The effects of item grouping on the alpha internal consistency reliability and scale means of affective measures. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, New York.
- Melnick, S.A., & Gable, R.K. (1990, May). An examination of the center response option on a 5-point Likert scale. Paper presented at the annual meeting of the New England Educational Research Organization, Rockport, Maine.
- Melnick, S.A., & Fiene, R. (1990, April). Assessing parent attitudes toward school effectiveness. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Fiene, R., & Melnick, S.A. (1990, April). Licensure and program quality in child care and early childhood programs. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Melnick, S.A. (1990, February). Using parents' attitudes to formulate staff development plans. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, Florida.
- Melnick, S.A., & Gable, R.K. (1989, October). An analysis of response patterns using a Likert scale and negative item stems on attitude scales. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, New York.
- Melnick, S.A. (1989, March). Cooperating teachers: What do they see in the classroom? Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California. (ERIC Document No. 307 724).
- Melnick, S.A., Iwanicki, E.F., & Gable, R.K. (1988, November). The role of teachers' levels of experience in determining perceived need for staff development training. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, New York.
- Melnick, S.A., Gable, R.K., Shibles, M.R., & Sergi, T.S. (1987, October). School district selfimprovement in Connecticut: An evaluation of the Priority School District Program. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, New York.
- Melnick, S.A., & Gable, R.K. (1987, April). Teachers' perceived staff development priorities in Connecticut. Paper presented at the annual meeting of the New England Educational Research Organization, Stratton Mountain, Vermont.

Melnick, S.A., Shibles, M.R., & Gable, R.K. (1986, October) The relationship of school size, student achievement, and high school course offerings in Connecticut. Paper presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, New York.

Melnick, S.A. (1986, May). Curriculum alignment: A study of Connecticut's high schools. Paper presented at the annual conference of the New England Educational Research Organization, Rockport, ME.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Association for Supervision and Curriculum Development
School Restructuring Network Coordinator, 2003-2006

Association of Teacher Educators

Eastern Educational Research Association

Pennsylvania Association for Supervision and Curriculum Development
Southern Region Board of Directors, 1995 to 2002
Southern Region Conference Committee, 1996 to 2002

National Council on Measurement in Education

Northeastern Educational Research Association
Program Chair
Nera Researcher, Editor
Treasurer, 2001-2004

Phi Delta Kappa
Vice President for Research, Harrisburg Chapter, 1999-2000
Vice President for Programs, Harrisburg Chapter, 1994-95

Kappa Delta Pi

PROFESSIONAL SERVICE

College/University

Faculty Handbook Committee, Alvernia University, 2012-2014.

Graduate Academic Council, Alvernia University, 2011-Present.

President's Alvernia Planning Advisory Council (APAC), Alvernia University, 2011-13.

Search Committee, Director of School of Behavioral Sciences and Education, 2009-10.

Capital College Sabbatical Leave Committee (2007-08)

Capital College Senate Human Resources and Business Committee, 2005-06 (Fall only)

Teacher Education Search Committee, 2004-05

Search Committee, Associate Dean for Research and Graduate Studies, 2003-04.

Chair, Capital College Senate Human Resources and Business Committee, 2001-2003

University Graduate Fellowship Review Committee, 1999-2000

College Outreach Committee, 1999-2000

College-wide Promotion and Tenure Committee, 1997-98

Strategic Planning and Budget Advisory Committee, 1997-98

Physical Plant Committee, 1996-97

Faculty Affairs Committee, 1992-1993
Co-Chair, 1994-95

Computer Facilities Committee, 1988-90; 1994-96

Conducted Engineering Graduation Analysis for Associate
Dean of Research and Graduate Studies, July 1991

Search Committee, 1990-91
Division Head, Behavioral Sciences and Education

Library Committee, 1990-92

Search Committee, 1989-90
Associate Provost and Dean of the Faculty

Departmental Service

Search Committee, Director of Field Experiences, Alvernia University, 2012.

Member, NCATE Steering Committee, Penn State Harrisburg, 2004-2011.

Chair, Behavioral Sciences and Education Strategic Planning Committee, 2001-2005

Chair, Behavioral Sciences and Education Curriculum Committee, 2001-2005

Chair, Search Committee, Education Program Staff Assistant, Fall 2003.

Chair, Search Committee, 2000-2001, Teacher Education Faculty Position

Chair, Search Committee, 1999-2000, Fixed Term Faculty Position, Schuylkill

Promotion and Tenure Committee, 1999-2001

Graduate Distance Learning Committee, 1999-2000

Search Committee, 1999-2000, Health Education Position

Search Committee, 1997-1998
Chair, Teaching and Curriculum Position

Search Committee, 1996-1997
Chair, Teaching and Curriculum Positions (2)

Education Curriculum Audit Committee, 1996-97
Chair

Advisement Criteria Committee, 1996-97

Promotion and Tenure Committee, 1993-95
Chair, 1994-95

Search Committee, 1994-95
Chair, Fixed Term Early Childhood/Music Position

Search Committee, 1993-94
Chair, Mathematics Education Position

Search Committee, 1993-94
Teacher Education Position

Search Committee, 1991-92
Chair, Elementary Language Arts Position

Search Committee, 1991-92
Behavioral Science Position, Community Psychology

Undergraduate Education Committee, 1988-96

Graduate Education Committee, 1988-Present

Education Program Evaluation Committee, 1987-88

Other Professional Activities

American Educational Research Association

Program Proposal Reviewer, 2001

Program Proposal Reviewer, Division A, 1993

Program Proposal Reviewer, Division A, 1988

Instructional Supervision SIG Reviewer, 1988

Association for Supervision and Curriculum Development

National Facilitator, Restructuring Schools Network, 2003-2011

Pennsylvania Educational Research Association

Executive Board, 2000-2003

Educational Measurement: Issues and Practice

Guest Reviewer, 1988

Educational Research Quarterly

Reviewer

National Council on Measurement in Education

Proposal Reviewer, 1994 Annual Convention

Pennsylvania Department of Education

Final Judge (1 of 4) for the 1989 Pennsylvania Teacher of the Year
Member, Charter School Appeals Board, June 1999 through April 2005
*Appointed by Governor Tom Ridge to the quasi-judicial board that decided
disputes between charter school applicants and local school boards.*

Northeastern Educational Research Association

1989 Program Committee--Proposal Reviewer
1990 Program Committee--Proposal Reviewer
1992 Program Co-Chair
1992-1994 Editor, NERA Researcher
1997 Program Conference Committee--Proposal Reviewer
2000 Program Conference Committee—Proposal Reviewer
2001 Program Conference Committee—Proposal Reviewer
2001-2004, Treasurer
2004 Program Conference Committee—Proposal Reviewer
2003-2004 Distinguished Paper Selection Committee

Pennsylvania Association for Supervision and Curriculum Development

Program Evaluation Committee, 2004 Conference
Board of Directors, PASCD Southern Region, 1994-01
Program Committee, Southern Region, 1997-2001

Capital Area Intermediate Unit #15

Curriculum Council Member, 1994 to 2002

Harrisburg School District/City of Harrisburg Joint Task Force

Invited member--1989-90

PACTE-Task Force for Training Cooperating Teachers and Mentors

1990-1991

INVITED LECTURES, CONSULTING, AND WORKSHOPS

Invited Speaker, Teacher Training and Development in American Education System. A presentation at the International Symposium on Teacher Training and Development co-sponsored by the Ministry of National Education and Usak University, Usak Turkey. September 19-25, 2012.

Invited Speaker, Strategies for Grant and Contract Funding: How to Get Money for Your Research, Conference Pre-Session at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY, October 22, 2003. Co-presenters: Scott Brown, Francis Archambault, Frederick King, and Michael Young.

Invited Panelist, The First 100 Days: A Panel Discussion of the Bush Administration's Accomplishments and Policies, Penn State Harrisburg, April 10, 2001.

Advisory Board Member, Elizabethtown Area School District, Students Achieving Standards Grant, 2001-2002.

Evaluation Consultant, Harrisburg School District, July 2000 through June 2002, Evaluation of the district's Reading Excellence Act grant activities.

Consultant, Elizabethtown Area School District, November, 1999. Statistical analyses of district achievement data for 1999.

Presentation, Lower Dauphin Area School District Professional Development Seminar, PEN-CIL Database System and Its Uses. Fall, 1999.

Consultant, Elizabethtown Area School District, April 1997. Statistical analyses of district achievement data for 1994-97. Presentation to the EASB Board of Education.

Consultant, Carlisle Area School District, Spring 1995. Conducted survey of community for the purpose of strategic planning in the district.

Evaluator, Keystone Integrated Framework Project, Pennsylvania Department of Education and the Central Susquehanna Intermediate Unit. This was a three year, state wide model project in curriculum integration (1994-97).

Inservice Presentation, Susquehanna Township School District, March, 1994. Using needs assessment results for strategic planning.

Presentation, New Baldwin Corridor Coalition Steering Committee, November, 1993. Results of the New Baldwin Corridor Coalition School District Community Needs Assessment.

Presentation, Susquehanna Township School District School Board, November, 1993. Comparison of the Needs Assessment Results with Other Districts in the New Baldwin Corridor.

Presentation, East Pennsboro Area School District School Board, September, 1993. Comparison of the Needs Assessment Results with Other Districts in the New Baldwin Corridor.

Inservice Presentation, Northern High School, Dillsburg, PA. January 1992. Test Development Workshop.

Keynote Speaker, Washington State Licensing Institute, October, 1991. Automating Licensing and Monitoring in Child Care.

Invited Presentation, National Center for Clinical Infant Programs--National Technical Assistance Forum for Early Childhood Services for Infants and Toddlers--June, 1991. (Instrument Based Monitoring Systems).

Consultant, Capital Association for the Education of Young Children. Survey Analysis--July 1990.

Discussant, Northeastern Educational Research Association annual meeting. Teachers' professional characteristics. Ellenville, New York, October 26, 1989.

Consultant, AMP, Incorporated. Testing and program evaluation for the AMP Engineering Education Program, Harrisburg, Pennsylvania.

Workshop, "Test Development Workshop." A training session for instructors in the Engineering Education Program at AMP, Incorporated, Harrisburg, Pennsylvania, October 10, 1989.

Speaker, "Teaching Tips for Adjunct Faculty." A presentation at Penn State's Lancaster Center's faculty orientation. Lancaster, Pennsylvania, August 22, 1989.

Consultant, Derry Township School District. Cooperative Learning Pilot Study--Grades 3,4,5. Hershey, Pennsylvania, 1989-1990.

Consultant, Steelton-Highspire School District. Community Needs Assessment, Steelton, Pennsylvania, 1989-1990.

Consultant, Harrisburg City School District, Elementary Division. Parent Attitude Toward School Effectiveness Survey, Harrisburg, Pennsylvania, June, 1989.

Speaker, "Homogeneous versus Heterogeneous Grouping in the Elementary School". An invited presentation to parents, teachers, administrators, and board members of the Harrisburg City School District, Harrisburg, PA. June, 1989.

Consultant, Pennsylvania Business Roundtable. Business/School Collaboration Project. Harrisburg, Pennsylvania, 1989.

Speaker, "Curriculum and Evaluation Considerations." A presentation at the Teaching Suicide Prevention Through Young Adult Literature conference, Penn State at Harrisburg, November 14, 1989.

Consultant, Keilty, Goldsmith, & Company. Management/Leadership survey instrument development and data analysis. LaJolla, California, 1987 to 1994.

Speaker, "Effects of school district size on selected indicators of educational quality." Presentation to the annual meeting of the Connecticut Association of Boards of Education, Cromwell, Connecticut, 1986.

Consultant, Connecticut Association of School Administrators. Small/Rural Schools Size and Quality Study, Farmington, Connecticut, 1986.

Consultant, Connecticut State Department of Education. Institute for Teaching and Learning State Wide Needs Assessment for Staff Development. Hartford, Connecticut, 1986.